

GRADE ONE

Families Here and Across the World

Standard 1-4: The student will demonstrate an understanding of the foundations and principles of American democracy.

1-4.2: Identify the different levels of government- local, state, and national. (P)

Taxonomy Level: A 1 Remember/ Factual Knowledge

Previous/future knowledge:

In Kindergarten (K-2.1) students explained the purposes of rules and laws and the consequences of breaking them, including the sometimes unspoken rules of sportsmanship and fair play. In second grade (2-3.3) students will explain the ways that local and state governments contribute to the federal system, including law enforcement and highway construction. They will learn additional information concerning the relationship between the three levels of government in high school when they explain the organization and responsibilities of local and state governments (USG-3.2). In economics (ECON-6.2) students will summarize major sources of government revenue, including taxation at the federal, state, and local levels and tax revenues from personal income and payroll taxes, sales taxes, and property taxes.

It is essential for students to know the basic functions of each level of government, leaders of each level of government, and the duties and responsibilities of each leader. Students should understand the unique responsibilities of local, state, and national governmental bodies. While it is not essential for students to know the names of elected officials; key figures like the President, governor and mayor would be important to know.

It is not essential for students to know the interrelationships between the three levels of government, the detailed structure of each level of government, or to know the specific names of elected officials (see above). Students do not need to understand how the different levels of government generate or spend revenue.

Assessment guidelines:

Appropriate assessment requires students to *identify* the levels of government; therefore, the primary focus of assessment should be to *recognize* and *compare* the different roles and responsibilities of the three levels of government.